

# Marking Scheme

## SUMMATIVE ASSESSMENT – II (2015-16) Mathematics (Class – X)

### General Instructions:

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

### / SECTION-A

**141** Question numbers **1** to **4** carry **one** mark each.

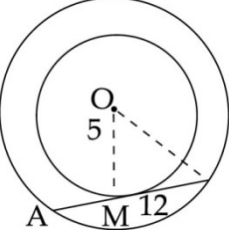
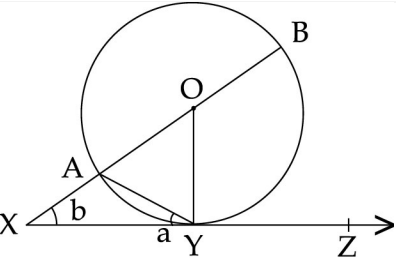
1	$l - d$	1
2	$30^\circ$	1
3	$\frac{1}{4}$	1
4	2	1

### / SECTION-B

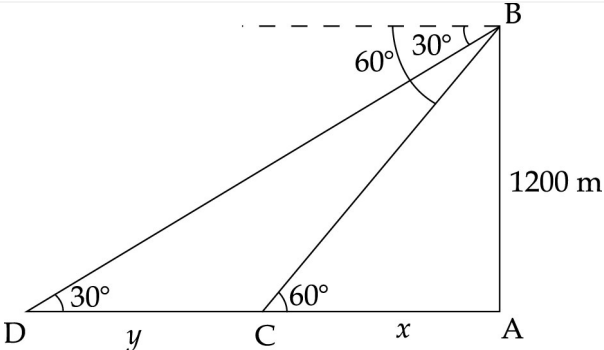
**5 10 2**

Question numbers **5** to **10** carry **two** marks each.

5	$D = b^2 - 4ac$ $D = (-3a)^2 - 4 \times 4 \times 1$ $9a^2 = 16$ or $a = \pm \frac{4}{3}$	2
6	Let 1 <sup>st</sup> term be a and common diff be d $a_{32} = 2a_{12}$ $a + 31d = 2(a + 11d)$ $a + 31d = 2a + 22d$ $a = 9d$ $a_{70} = a + 69d = 9d + 69d = 78d$ $a_{31} = a + 30d = 9d + 30d = 39d$	2

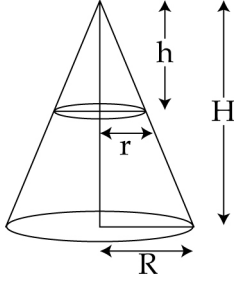
	$\therefore a_{70} = 2a_{31}$ Proved	
7	 <p>Join OM, OB  <math>OM \perp AB</math> (radius <math>\perp</math> tgt)  <math>\therefore MB = \frac{1}{2} AB</math> (<math>\perp</math> from centre bisects chord)  <math>= 12</math>  In rt <math>\Delta OMB</math>,  <math>OB^2 = OM^2 + MB^2</math>  <math>= 5^2 + 12^2</math>  <math>= 25 + 144</math>  <math>= 169</math>  <math>OB = 13</math> cm  Radius of larger circle = 13 cm</p>	2
8	Construction with proper labelling	2
9	 <p>In <math>\Delta AXY</math>,  ext <math>\angle YAO = \angle AXY + \angle AYX</math> (ext angle theorem)  <math>= b + a</math>  But <math>\angle OAY = \angle OYA</math> (angles opp equal sides which are radii)  <math>= a + b</math>  <math>\therefore</math> But <math>OY \perp XZ</math> (radius <math>\perp</math> tgt)  <math>\therefore \angle OYX = 90^\circ</math>  or <math>\angle OYA + \angle AYX = 90^\circ</math>  ie <math>a + b + a = 90^\circ</math>  or <math>2a + b = 90^\circ</math></p>	2
10	Circumference of a circle = $2\pi r_1$ $r_1 = 19$ cm and $r_2 = 9$ cm Sum of the two circumferences of two circles $= 2\pi r_1 + 2\pi r_2$ $= 2\pi \times 19 + 2\pi \times 9$	2



	PT is tangent to the circle at P.	
14	 <p>Let the aeroplane be at B and the two ships be at C and D. Let <math>AC = x</math> and <math>CD = y</math></p> <p>In <math>\triangle CAB</math>, <math>\tan 60^\circ = \frac{AB}{AC}</math></p> $\Rightarrow \sqrt{3} = \frac{1200}{x} \Rightarrow x = \frac{1200}{\sqrt{3}}$ $\Rightarrow x = 400\sqrt{3} \text{ m}$ <p>In <math>\triangle BAD</math>, <math>\tan 30^\circ = \frac{AB}{AD}</math></p> $\Rightarrow \frac{1}{\sqrt{3}} = \frac{1200}{x + y}$ $\Rightarrow x + y = 1200\sqrt{3}$ $\Rightarrow y = 1200\sqrt{3} - x$ $= 1200\sqrt{3} - 400\sqrt{3}$ $= 800\sqrt{3} \text{ m}$	3
15	<p>P(not red)</p> <p>No. of pens which are not red = 80</p> $P(\text{Not red}) = \frac{80}{100} = \frac{4}{5}$ <p>No. of green pens = 35</p> $P(\text{green}) = \frac{35}{100} = \frac{7}{20}$	3
16	<p>Let <math>P(3x - 8, 2x - 5)</math> be the centre of the circle passing through the given point <math>A(+4, +3)</math>. The length of diameter is <math>4\sqrt{13}</math> units</p> $\therefore \text{Radius} = 2\sqrt{13}$ $\Rightarrow PA = 2\sqrt{13}$ $\Rightarrow PA^2 = (2\sqrt{13})^2$ $\Rightarrow (3x - 8 - 4)^2 + (2x - 5 - 3)^2 = (4 \times 13)$ $\Rightarrow (3x - 12)^2 + (2x - 8)^2 = 52$ $\Rightarrow 9x^2 + 144 - 72x + 4x^2 + 64 - 32x = 52$	3

	$\Rightarrow 13x^2 - 104x + 208 - 52 = 0$ $\Rightarrow 13x^2 - 104x + 156 = 0$ $\Rightarrow x^2 - 8x + 12 = 0$ $\Rightarrow x^2 - 6x - 2x + 12 = 0$ $\Rightarrow x(x - 6) - 2(x - 6) = 0$ $\Rightarrow (x - 2)(x - 6) = 0$ $\Rightarrow (x - 2) = 0 \text{ or } (x - 6) = 0$ $\Rightarrow x = 2 \text{ or } x = 6$ <p>Hence, the value of x is either 2 or 6</p>	
17	<p>Let the third vertex be (x, y).  centroid = (-7, 4) (given)  With vertices (22, 20), (-2, -3) and (x, y)</p> $\therefore \frac{22 + (-2) + x}{3} = -7$ $\Rightarrow 20 + x = -21$ $\Rightarrow x = -21 - 20$ $\Rightarrow x = -41$ <p>And <math>\frac{20 + (-3) + y}{3} = 4</math></p> $\Rightarrow 17 + y = 12$ $\Rightarrow y = 12 - 17$ $\Rightarrow y = -5$ <p><math>\therefore</math> The third vertices is (-41, -5).</p>	3
18	<p>Area of circle = <math>\pi r^2</math></p> $22176 = \frac{22}{7} \times r^2$ <p>r = 84 m  circumtrance = <math>2\pi r = 528</math> m  cost of fencing = <math>528 \times 50 = ₹ 26400</math></p>	3
19	<p>Here L = 2b Let breadth be x cm, Length = 2x cm.</p> <p>Area of 4 sides = <math>2h(l + b)</math></p> $1440 = 2(10)(2x + x)$ $1440 = 20(3x)$ $1440 = 60x$ $\frac{1440}{60} = x$ $24 = x = \text{breadth}$ <p><math>\therefore</math> Length = 48 cm</p> <p>Volume = <math>l \times b \times h = 48 \times 24 \times 10</math>  <math>= 11520 \text{ cm}^3</math>.</p>	3

20



3

Let the height of cone = H cm.

Let it be divided into two equal parts of x cm each.

Since triangles are similar therefore,  $\frac{r}{R} = \frac{h}{H} \Rightarrow \frac{r}{R} = \frac{x}{2x} \Rightarrow \frac{r}{R} = \frac{1}{2} \Rightarrow R = 2r$

$$\text{Now } \frac{\text{Volume of small cone}}{\text{Volume of frustum}} = \frac{\frac{1}{3}\pi r^2 h}{\frac{1}{3}\pi(R^2 + r^2 + Rr)H}$$

$$\Rightarrow \frac{\text{Volume of small cone}}{\text{Volume of frustum}} = \frac{\frac{1}{3}\pi r^2 x}{\frac{1}{3}\pi(4r^2 + r^2 + 2r^2)x}$$

$$\Rightarrow \frac{\text{Volume of small cone}}{\text{Volume of frustum}} = \frac{r^2}{7r^2}$$

$$\Rightarrow \frac{\text{Volume of small cone}}{\text{Volume of frustum}} = \frac{1}{7}$$

## / SECTION-D

**21314**

Question numbers 21 to 31 carry 4 marks each.

21

$$\frac{(4x-3)^2 - 10(2x+1)^2}{(2x+1)(4x-3)} = 3$$

$$\Rightarrow (16x^2 - 24x + 9) - 10(4x^2 + 4x + 1) = 3(2x+1)(4x-3)$$

$$\Rightarrow 16x^2 - 24x + 9 - 40x^2 - 40x - 10 = 3(8x^2 - 6x + 4x - 3)$$

$$\Rightarrow -24x^2 - 64x - 1 = 24x^2 - 18x + 12x - 9$$

$$\Rightarrow 48x^2 + 58x - 8 = 0$$

$$\Rightarrow 24x^2 + 29x - 4 = 0$$

$$\Rightarrow 24x^2 + 32x - 3x - 4 = 0$$

$$\Rightarrow (3x+4)(8x-1) = 0$$

$$\Rightarrow \begin{array}{l|l} 3x+4=0 & 8x-1=0 \\ x = \frac{-4}{3} & x = \frac{1}{8} \end{array}$$

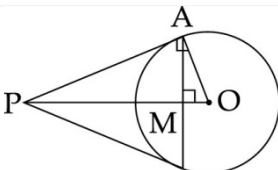
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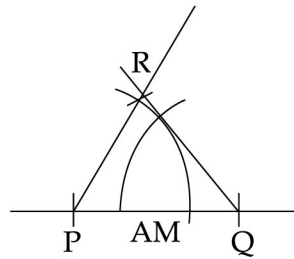
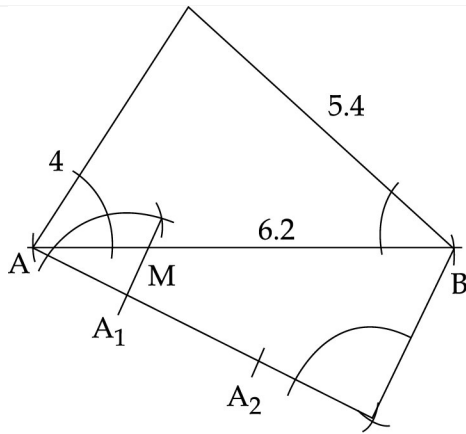
22

10, 20, 30, ....., 1000 (numbers divisible by 2 and 5)

$$a = 10, d = 10, a_n = 1000$$

4

	$a + (n - 1)d = 1000 \quad \Rightarrow n = 100$ $S_{100} = \frac{100}{2} (10 + 1000) = 50500$ $\text{Sum of first 1000 natural numbers} = \frac{1000}{2} (1 + 1000) = 500 \times 1001$ $= 500500$ $\therefore \text{Reqd. sum} = 500500 - 50500$ $= 450000$	
23	$\left(\frac{2x}{x-5}\right)^2 + 5\left(\frac{2x}{x-5}\right) - 24 = 0$ <p>Let <math>\frac{2x}{x-5} = y</math></p> $\therefore y^2 + 5y - 24 = 0$ $(y + 8)(y - 3) = 0$ $y = 3, -8$ $y = 3$ $x = 15$ $y = -8$ $x = 4$	4
24	 <p>In <math>\triangle PAO</math> and <math>\triangle AMO</math></p> <ul style="list-style-type: none"> <li>(i) <math>\angle O = \angle O</math> (common)</li> <li>(ii) <math>\angle PAO = \angle AMO</math> (each <math>90^\circ</math>)</li> <li>(iii) <math>\angle OPA = \angle OAM</math> (third angle)</li> </ul>	4
25	<p>Scale factor <math>\frac{1}{3}</math> means</p> $\frac{PQ}{AB} = \frac{PR}{AC} = \frac{QR}{BC} = \frac{1}{3}$	4

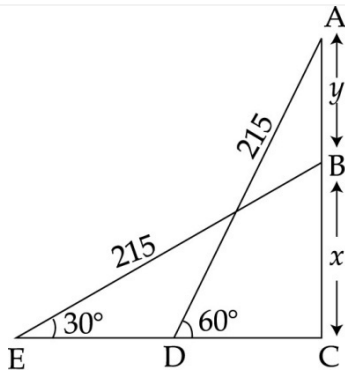


Drawing  $\triangle ABC$   
 Marking M on AB so that  
 $\frac{AM}{BC} = \frac{1}{3}$

Drawing  $\triangle PQR$  on  $PQ = AM$   
 $\angle P = \angle A, \angle Q = \angle B$

$\angle P = \angle A, \angle R = \angle B$  and  $PR = AM$   
 $\therefore \triangle PQR \sim \triangle ABC$

26



4

Let A and B be two positions of the balloon when the string makes an angle of  $60^\circ$  and  $30^\circ$  respectively.

In  $\triangle BCE$ ,  $\frac{BC}{CE} = \sin 30^\circ$

$$\frac{x}{215} = \frac{1}{2}$$

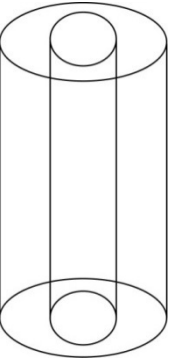
$$\Rightarrow x = \frac{215}{2} = 107.5 \text{ m}$$

Also, in  $\triangle ACD$ ,  $\frac{AC}{AD} = \sin 60^\circ$

$$\frac{x + y}{215} = \frac{\sqrt{3}}{2}$$



	$2x + 2y = 215\sqrt{3}$ $215 + 2y = 215\sqrt{3}$ $2y = 215(\sqrt{3} - 1)$ $y = \frac{215(\sqrt{3}-1)}{2} \text{ m}$ <p>Hence the height of the balloon when elevation was <math>30^\circ</math> is 107.5m and when elevation was <math>60^\circ</math>, it is <math>(x + y) = \frac{215}{2}\sqrt{3}</math> m</p>	
27	<p>(i) <math>P(\text{at least } 87) = \frac{9}{52}</math></p> <p>(ii) <math>P(\text{less than } 23) = \frac{11}{52}</math></p>	4
28	<p>Using mid-section formula, the coordinates of mid-point of diagonal AC are</p> $x_1 = \frac{-2 + 4}{2} = 1$ $y_1 = \frac{-1 + 3}{2} = 1$ <p>i.e <math>(x_1, y_1) = (1, 1)</math></p> <p>Also, the coordinates of mid-point of diagonal BD are,</p> $x_2 = \frac{1 + 1}{2} = 1$ $y_2 = \frac{0 + 2}{2} = 1$ <p>i.e <math>(x_2, y_2) = (1, 1)</math></p> <p>Clearly, the points <math>(x_1, y_1)</math> and <math>(x_2, y_2)</math> are the same</p> <p><math>\Rightarrow</math> ABCD is a   gm, as the diagonals bisect each other</p> <p>Now, area of   gm ABCD</p> $= \text{ar } \triangle ABC + \text{ar } \triangle ACD$ $= 2 \text{ ar } \triangle ABC \text{ [diagonal divides a    gm into two } \cong \triangle \text{'s]}$ <p>now, <math>\text{ar } \triangle ABC = \frac{1}{2} [-2(0 - 3) + 1(3 + 1) + 4(-1 - 0)]</math></p> $= \frac{1}{2} [6 + \cancel{4} - \cancel{4}]$ $= 3 \text{ sq. units}$ <p><math>\therefore</math> ar   gm ABCD = <math>2 \times 3 = 6</math> sq. units.</p>	4
29	<p>Surface area = <math>2\pi r_1 h + 2\pi r_2 h + \pi r_2^2 - \pi r_1^2 = 943 \text{ cm}^2</math></p> <p>Total area to be painted = <math>50 \times 943 = 47150 \text{ cm}^2</math></p> <p>Value: child labour. Existing law should be honestly implemented.</p>	4

30	<p>Area of circular park = <math>\frac{27720}{5} = 5544</math></p> <p><math>\pi R^2 = 5544</math>  <math>R = 42 \text{ cm}</math></p> <p>Area of road = <math>\frac{10780}{3.5} = 3080</math></p> <p>Area of road = <math>\pi R^2 - \pi r^2 = 3080</math>  <math>1764 - r^2 = 980</math>  <math>r = 28 \text{ cm}</math></p> <p>Total length of fence = <math>2 \times \frac{22}{7} \times (42 + 28) = 440 \text{ m}</math></p> <p>Cost of fencing = 924</p>	4
31	<p>External diameter = 16 cm  External radius 'R' = 8 cm  Internal diameter = 14 cm  Internal radius 'r' = 7 cm  Height of vessel = 42 cm = h</p> <p>Volume of cork dust = (Volume of External Cylinder) – (Volume of Internal Cylinder)</p>  <p>= <math>\pi R^2 h - \pi r^2 h</math>  = <math>\pi h (R^2 - r^2)</math>  = <math>\frac{22}{7} \times 42 \times (8^2 - 7^2)</math>  = <math>1980 \text{ cm}^3</math></p>	4
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