

Marking Scheme
SUMMATIVE ASSESSMENT – II (2015-16)
English Communicative (Class – X)

General Instructions:

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

SECTION A : READING(Reading : 20 Marks)

1	<ol style="list-style-type: none"> 1. Yes, it is as much as work performed in an office or factory. 2. She gives up most of her leisure has to carryout family responsibility 3. Because it has never been paid like office or factory employment 4. House work not clearly defined as the standards vary greatly 5. They undertake family responsibilities 6. Raise their children as good citizens 7. That their work is only beneficial to their own families 8. Any reason - monetary, any other kind of compulsion etc 	8
2	<ol style="list-style-type: none"> 1. Medical condition that affects the eyes - causing blurred vision 2. Age, food deficiency, toxic drugs, diabetes, infections and injuries, sunrays, X-ray. 3. Dr. Charles from us started a technique called Phacoe mulsification to remove cataract through a minute incision. 4. a pair of spectacles, contact lens or an intraocular lense 5. (a) to get back 6. (a) impossible to see through 7. (b) magnify 8. (c) expose 	12
SECTION B : WRITING AND GRAMMAR(25 Marks)		
3	Content - 3; Fluency - 1; Grammar -1 Up to one mark may be deducted for spelling, punctuation, and grammatical errors.	5
4	Content - 4 Marks Fluency - 3 Marks Accuracy - 3 Marks	10

5	(a) (ii) feel (b) (iii) or (c) (i) and	3
6	(a) outer and inner (b) from the countless (c) at the physical (d) postures or asanas	4
7	(a) if she had completed her Chemistry practicals. (b) felt sorry that she hadn't/apologised saying that she didn't (c) her to complete it.	3
SECTION C : LITERATURE(25 Marks)		
Read one of the extracts given below and answer the questions that follow:-		
8	(i) Mark Anthony when he sees Caesar lying dead on the ground (ii) The invincible Caesar is vulnerable. (iii) Battles/war	3
OR		
	(a) On the pedestal of the statue (b) Powerful rulers (c) To see his achievements, works	3
Answer the following questions in about 30-40 words each.		
9a	Antony acts very cautiously on finding Caesar assassinated. Being his close friend and associate, Antony fears that the conspirators might try to murder him, too, whereas his survival was necessary to avenge Caesar's death, Therefore he is meek and gentle with them to please and appease them.	2
9b	Brutus very politely tells Antony not to ask them to kill him. He clarifies that they had no intention of killing him and they killed Caesar in order to save democratic spirit. Cassius promises to give Antony an equal say in the governance and asks him if he will support them or be hostile towards them.	2
9c	Slowly, dragging its soft-belly. Came to the edge of the stone trough and rested its throat upon it. Because the snake had come before him. He was the second to arrive. So he must wait.	2
9d	<ul style="list-style-type: none"> • Sebastian using his laptop at the time of accident • Playing one of the psycho-drive games 	2

	<ul style="list-style-type: none"> Banged his head on the computer 	
	Answer one of the following questions in about 80-100 words:	
10	Jealousy is self harming ; it hurts to all who are around you ; a jealous person is not reasonable ; actions and decisions based on jealousy create misery not only to the receiver but also to the doer.	4
	OR	
	<ul style="list-style-type: none"> One should be true to one's work. It is the combined effort of each and every character wich makes a play/ film successful. No role is small or unimportant. Everyone has to give 100% then only the audience will be able to understand. 	4
	Answer one of the following questions in about 150-200 words:	
11	Anne strikes the reader as a girl who was not very open in sharing her secrets with anyone and therefore wrote them down in all honesty in her diary 'Kitty'. She states herself that her writing style was good and impressive and for this reason she would love to pursue journalism as a career. She could continue writing the story that she had begun and was confident that she could do justice to this task. Moreover, writing gave her pleasure and happiness that was unparalleled by any other emotion or activity.	10
	OR	
	<ul style="list-style-type: none"> Peter Van Daan - only son of Mr. and Mrs. Van Daan - about sixteen when he came with his parents to stay at the Secret Annexe - boy of shy nature - does not believe in disturbances - being a peace loving boy , he wants to stay in the attic - weak in English and German - Frank helps him in studies - Anne helps him in his work - for almost two years, he is not much attracted towards the girl. Mr. Frank evaluates him as a boy of weak character who can be influenced easily - has an inferiority complex - does not go properly with his mother - lacks motherly affection - has no religion at all - is sometimes careless and temperamental. Anne head over heels in love with him - then realises although nice young man but weak - minded - lacks character - lacks courage - their compatibility could not bloom. 	10
	OR	
	When Helen was about eight years old Miss Sullivan read 'The Searlet Letter'. She read 'Little Lord Fauntleroy' to her. She also explained to Helen the things that she knew she could not understand. She then explained unfamiliar words to her, 'A child's History of England, by	10

She read Hawthorne's 'Wonder Book'. She also read 'Bible Stories', Lamb's Tales from Shakespeare Dickens, 'Robinson Crusoe, 'Little Women,' 'Heidi'. She loved 'Little Women' because it gave a sense of kinship with girls who could see and hear. She also loved "The Jungle Book".

OR

Value points : Mildred Keller is Helen's younger sister as explained in *The Story of My Life* - there is not a lot of information on Mildred in the autobiography but the reader does learn that, after an event when Helen tips Mildred out of a crib, the two sisters do grow "into each other's hearts" - Helen is jealous of the attention that Mildred gets from her mother - attention that used to be directed to her - one day she notices that Mildred has been placed in a crib reserved for Helen's beloved doll, Nancy and it is just as well that Helen's mother is on hand to avoid a catastrophe.

One year, whilst spending the summer at the family's cottage in Fern Quarry, Mildred tells Helen all about what she sees - the train tracks and cows straying on to them, and the trestle - Helen and Mildred go walking in the woods with Miss Sullivan but unfortunately they get lost - it is Mildred who spots the trestle which allows them to find their way back but not before they are almost run over by a train - when they do return, the family is out looking for them as it is so late.

A poignant moment for Helen, when she realizes that she and Mildred will be able to communicate more effectively, is when Helen learns to speak and no longer feels "dumb" - the most important thing on Helen's mind is that "My little sister will understand me now" - Helen's family is delighted at her achievement with Mildred taking Helen's hand and dancing.

When Helen goes to The Cambridge School, Mildred also attends and the sisters are inseparable "for six happy months" although they are eventually withdrawn from the school after a disagreement between the school and Helen's parents.

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